



Journal of Pesticide Safety Education

The Official Journal of the American Association of Pesticide Safety Educators

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The JPSE is an electronic journal published through the World Wide Web.

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The JPSE will operate using a blind review process. That is, all reference to the author(s) will be removed before the manuscript is sent out to reviewers. An editorial board composed of AAPSE members, from different parts of the country, serve on the board. Reviewers are appointed for three-year terms by the editor, with the concurrence of the AAPSE Board of Directors.

All submission and review procedures will be posted on the JPSE web site.

The Editors of the Journal of Pesticide Safety Education (JPSE) invite you to submit manuscripts for consideration of publication starting on July 1, 1997. We plan to accumulate articles for publication with the first issue being published in January, 1998.

The JPSE will be an electronic peer-reviewed publication available on the World Wide Web. Think "electronic multimedia"! This isn't your "father's journal", we are open to publish color photographs, just plain old text, hypertext-linked documents, audio and even video clips if possible. We would like to take advantage of all the technology offered by the Internet to make this a dynamic and effective publication.

The JPSE will expand and update the research and knowledge base for pesticide safety educators to improve their effectiveness. In addition, the JPSE will serve as a forum for emerging and contemporary issues affecting pesticide safety education. It will be written and edited by AAPSE members, sharing with their colleagues successful educational applications, original and applied research findings, scholarly opinions, educational resources, and challenges on issues of critical importance to pesticide safety education. Non-members of AAPSE are also invited to submit manuscripts for publication in the JPSE.

The topic areas we are proposing for the JPSE sections* include:

Feature Article (reviewed by three editorial board members):

Report research findings and concepts relevant to AAPSE's knowledge base, methodology, effective practice, and organization. Maximum length: equivalent to six single-spaced pages of text, plus tables and graphics, when printed.

Research in Brief (reviewed by three editorial board members):

Summarize research results of importance to pesticide safety educators. Maximum length: equivalent to four single-spaced pages of text, plus tables and graphics, when printed.

Ideas at Work (reviewed by one editorial board member):

Describe programs, methods, ideas, and effective practices appropriate for pesticide safety educators. Maximum length: equivalent to two single-spaced pages of text, plus graphics when printed.

Tools of the Trade (reviewed by the editor):

Report on specific techniques, materials, books, and technologies that can be useful to pesticide safety educators. Maximum length: equivalent to two single-spaced pages of text, plus graphics when printed.

Commentary (reviewed by the editor):

State an opinion, offer a challenge, or present a thought-provoking idea on an issue of concern to AAPSE and to pesticide safety education, including a published article in the JPSE. Maximum length: equivalent to three single-spaced pages of text, plus graphics when printed.

*JPSE Sections are subject to change before the first publication. Watch the WWW site for changes.

Be the first to publish an article in the JPSE!